



Back to School Parent Coffee



Decoding Dyslexia Park Cities is committed to raising awareness about dyslexia, empowering families to support their children, and informing policy-makers on best practices to identify, remediate and support students with dyslexia.







ASHLIE SEABOLT, CAROLYN CHAPMAN,
BROOK THOMPSON, ALEX WAGNER,
BROOKE ROJAS, MICAH RIDDLE,
LINDY PIERRE, & DEBBIE DROEGE

IN NEED OF ELEMENTARY
SCHOOL REPRESENTATIVES



OCTOBER 17th - SPEAKER TBA
NOVEMBER - CAMPUS COFFEES
FEBRUARY, 6th - SPEAKER TBA
APRIL 9th - TRANSITION TIPS

LET US KNOW WHAT YOU SPEAKERS YOU WANT





HOUSE BILL 3928 THE BECKLEY WILSON ACT

THANK YOU PARK CITIES NEIGHBORS:

Elizabeth Wilson

Rebecca Holmes

Representative Morgan Meyer Senator Tan Parker

Parents & Advocates All Over Texas
Representative Steve Tooth

2021

HOUSE BILL 3880 - THE ORIGINAL BECKLEY WILSON ACT

2023

HOUSE BILL 3928 - THE REVIVED
BECKLEY WILSON ACT





IDEA & SPECIAL EDUCATION ELIGIBILITY

PRONG

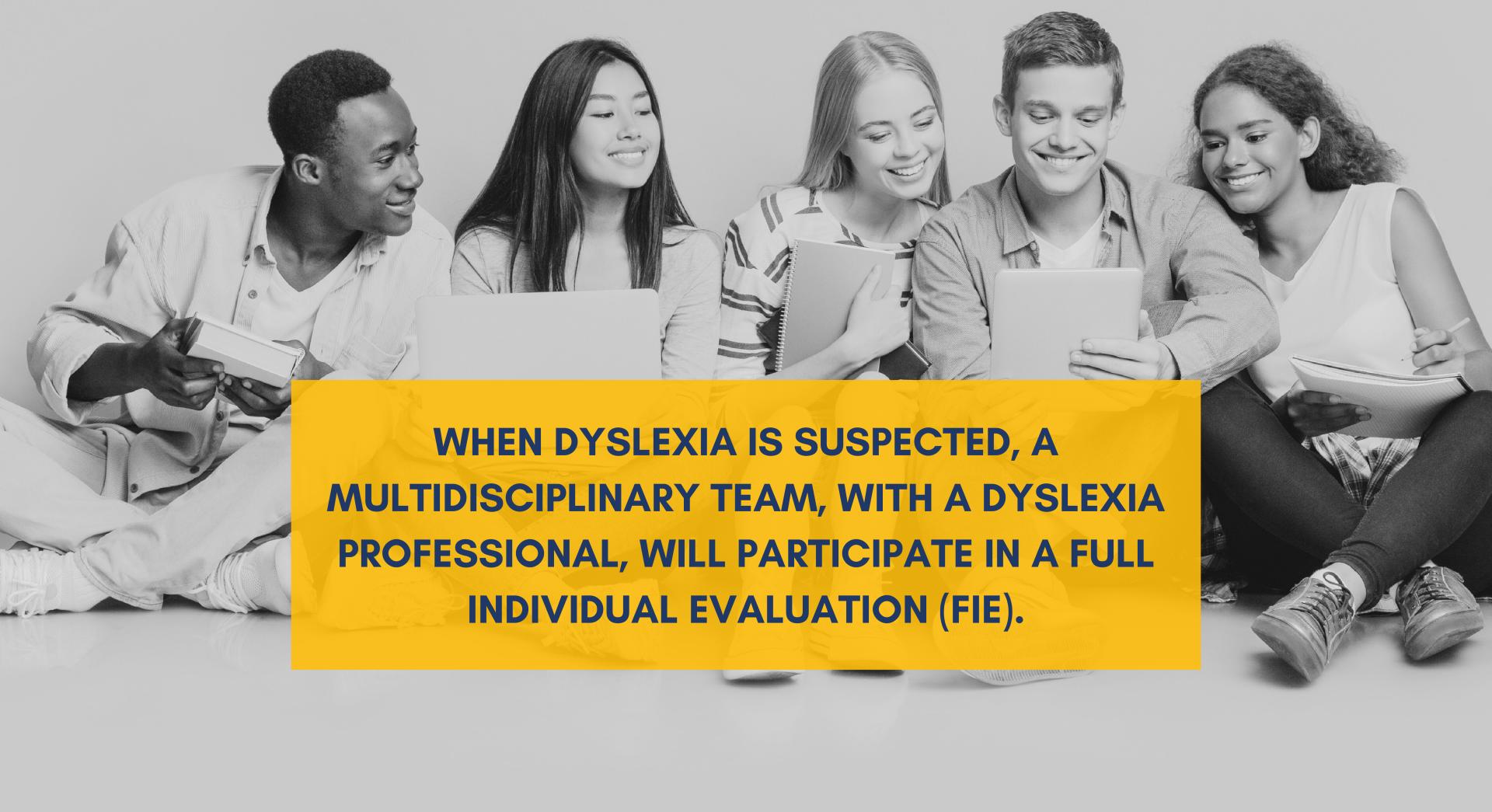
DYSLEXIA ALONE
IS A SPECIFIC
LEARNING
DISABILITY (SLD),
NO OTHER SLD IS
REQUIRED

PRONG 2

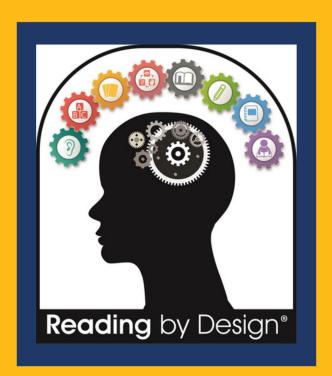
A NEED FOR INTERVENTION MEANS NEED FOR SPECIAL EDUCATION SERVICES



If a student has been identified as a student with dyslexia and has been determined to need an evidence-based dyslexia program or other [specially designed instruction] SDI, then the student qualifies for special education and related services under IDEA as a student with an SLD for dyslexia.- TEA









DYSLEXIA PROGRAMS ARE NOW
CONSIDERED SPECIAL EDUCATION,
AND MUST BE TAUGHT WITH FIDELITY
AND IN ACCORDANCE WITH SBOE'S
TEXAS DYSLEXIA HANDBOOK

MORE IMPORTANT INFORMATION & CHANGES



PARENTS

CAN REQUEST A FULL INDIVIDUAL EVALUATION AT ANY TIME

ARE GUARANTEED TO BE PART OF THE ARD COMMITTEE

WILL BE GIVEN A NEW FORM ABOUT SPECIAL EDUCATION RIGHTS AND DYSLEXIA



DYSLEXIA PROFESSIONALS

MUST SIGN-OFF ON EVERY FULL INDIVIDUAL EVALUATION (FIE)

MUST BE PART OF <u>DEVELOPING</u> AND <u>IMPLEMENTING</u> THE INDIVIDUAL EDUCATION PLAN (IEP)

ARE NOT REQUIRED AT EVERY ARD MEETING, BUT PARENTS CAN REQUEST THEIR PARTICIPATION

THE BECKLEY WILSON ACT WILL IMPACT STUDENTS IN HIGHLAND PARK ISD



DYSLEXIA SUSPECTED

THIS CAN BE AT ANY AGE



A parent can request a Full Individual Evaluation (FIE) at any point, but it should be done in writing with an email to the teacher.



School must respond in 15 school days, complete the FIE within 45 school days, and have ARD meeting within 30 calendar days.



ARD Committee
reviews FIE and
present level to
determine if a
student has a
disability and
needs
intervention
and/or services.



The ARD
Committee
creates an
Individual
Education Plan
with goals,
services,
accommodations,
and more.



HPISD students
need an Individual
Education Plan
(IEP) in order to
participate in
dyslexia
remediation
programs like
Take Flight.



STUDENTS - 1st YEAR OF TAKE FLIGHT

HPISD will contact parents to schedule a Full Individual Evaluation (FIE) by Spring Break 2024.

If parents decline consent for an evaluation, the student cannot continue to participate in Take Flight.

STUDENTS - 2nd YEAR OF TAKE FLIGHT

When a student completes the program, they will have a dismissal meeting where an FIE will be offered.

The FIE can help determine remaining educational needs and determine services, goals, accommodations, etc.

FIE WITHIN LAST YEAR & NO PLAN

HPISD is reviewing these students' testing to determine if they are now eligible for Special Education services.

These students may get a new FIE though the Review of Existing Evaluation Data (REED).

COMPLETED TAKE FLIGHT

The student will remain with their current plan, likely a 504 Plan.

If a parent or teacher is concerned more help is needed, they can and should request a FIE as soon as possible.



SPECIAL EDUCATION INFO

IT'S A SERVICE NOT A PLACE

IEP CANNOT BE ALTERED
WITHOUT ARD COMMITTEE

PARENTS MUST BE PART OF
ARD COMMITTEE THAT
DOES DECISION MAKING

STRICT TIMELINES FOR EVALUATIONS AND MEETINGS

SPED MONITORING TEACHERS

IEP INCLUDES VIRTUAL
LEARNING PLAN

SPED DOES NOT SHOW
ON TRANSCRIPTS FOR
COLLEGE APPLICATIONS

LARGE TEAM OF PEOPLE
ADVOCATING FOR STUDENT

